

Investing for Success

**Under this agreement for 2016
Surfers Paradise State School will receive**

\$353,942*

This funding will be used to

- Provide professional development to all prep teachers in 'Early Start'
- Release all prep teachers for 3 days to implement the early start assessment screening for all prep teachers
- Purchase additional SLP allocation to improve phonological awareness skills for all prep and year one students
- Employ additional STL&N teachers (one per year level)
- Employ additional teacher aide time

Our initiatives include

- SLP to model phonological awareness programs (OLEY & POLLEY) to prep teachers
- SLP to provide Professional development in phonological awareness to all prep teachers and teacher aides
- STL&N teachers to work collaboratively with class teachers to model, coach and provide feedback
- STL&N teachers to assist class teacher in the analysis, interpretation and response to class data (upper 2 bands, NMS)
- STL&N teachers to plan co-operatively with class teachers and support teachers with differentiation strategies, scaffolding and extending students as required across all year levels
- Employment of additional teacher aide time to support under achieving students and extend high performing students
- Release teachers to screen students (Early Start) and release teachers to discuss data analysis and response to intervention
- Purchase of additional learning resources to assist with effective pedagogical delivery

Investing for Success

Our school will improve student outcomes by

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| • Employment of additional STL&N teachers | \$260 000 |
| • Employment of additional teacher aide allocation | \$ 70 000 |
| • Purchase of additional SLP allocation | \$ 14 000 |
| • Purchase of additional intervention resources | \$ 10 000 |
| | \$354 000 |



Gary Ivory
Principal
Surfers Paradise State School



Dr Jim Watterston
Director-General
Department of Education and
Training