<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
</table>
| **Unit 1 and 2:** Short stories: Investigating and Writing<br>Listen to and read a range of short stories by different authors. They investigate and compare similarities and differences in the ways authors use text structure, language features and strategies to create humorous effects. | **Unit 3 and 4:** Persuasive Writing in the media<br>Examining advertising and news reports in the media to understand how text features and language combine to persuade an audience. Identify and analyse bias. They create a radio advertisement and then share the radio advertisement during an oral presentation. | **Unit 5:** Interpreting literary texts by the same author<br>In this unit, students listen to, read and view extracts from literary texts by the same author. Identify language choices and author strategies used to influence the reader. Don't put the wombat!; 45 + 47 Stella Street and everything that happened by Elizabeth Honey  
**Unit 2:** Writing a Short Story<br>Students read and view short stories, and write a short story about a character who faces a conflict. Students will also reflect on the writing process when making and explaining editorial choices. | **Unit 7:** Poetry Anthology<br>Children study a variety of poems. Haliku, Free Verse, Limerick, Ballad, Cinquain and Acrostic. They then read and verbally deconstruct their best poem. |
| **Diagnostic Assessment:** WTW Spelling Inventory<br>PROBE  
**Summative Assessment:** Write a Short Story<br>Reading Comprehension: Good Dog | **Diagnostic Assessment:** WTW Spelling Inventory<br>PROBE (if needed)  
**Summative Assessment:** Radio Advertisement and oral presentation | **Diagnostic Assessment:** WTW Spelling Inventory<br>PROBE  
**Summative Assessment:** Analysis of novel-Comparison of 2 texts and 2 characters<br>Panel discussion | **Diagnostic Assessment:** Written Poetry Anthology<br>Reading: Children read and verbally deconstruct their own poem.  
**Summative Assessment:** - |
| **Unit 1 and 2:** Number and place value - prime and composite numbers, apply efficient mental and written strategies to solve problems involving all four operations. Fractions and decimals - ordering and comparing, adding and subtracting fractions with related denominators, calculating the fraction of a given quantity and solving problems involving the addition and subtraction of fractions equivalent fractions, decimals and percentages. Money and financial mathematics: calculate percentage discounts of 10%, 25% and 50% on sale items. Using units of measurement: solve problems involving the comparison of length and area, and interpret and use timetables. Data - interpreting data displays, categorical and numerical data, Chance - representing the probability of outcomes as a fraction or decimal and conducting chance experiments. | **Unit 3 and 4:** Number and place value - mental and written strategies and digital technologies to solve problems involving multiplication and division; square and triangular number patterns, numbers below zero, and position integers on a number line.  
Geometric reasoning - angles on a straight line, at a point and vertically opposite angles, find unknown angles.  
Fractions and decimals - locate, order and compare fractions with related denominators, add and subtract of decimals, solve problems involving decimal calculations, multiplying numbers and decimals by 10, 100 and 1000.  
Patterns and algebra - rules of sequences involving whole numbers and decimals.  
Shape - nets and construct models of simple prisms and pyramids. Units of Measure: make connection between volume and capacity | **Unit 5 and 6:** Money and financial mathematics: fractions and percentages, discounts of 10%, 25% and 50% on sale items  
Number and place value - prime, composite, square and triangular numbers, standard algorithms, solve problems involving all four operations, positive and negative integers.  
Fractions and decimals - add and subtract fractions with related denominators, calculate a fraction of a quantity, multiply and divide decimals by powers of ten, add and subtract, multiply and divide decimals.  
Patterns and algebra - rules of sequences.  
Using units of measurement - decimals and the metric system, convert units of measure, solve problems involving length, area, volume and capacity.  
Location and transformation - Cartesian planes, plot and read points in all four quadrants, revise symmetry, reflection, rotation and translation | **Unit 7 and 8:** Patterns and algebra & Number and place value - represent number patterns in a table and graphically, rules of patterns, integer problems, solve problems using the order of operations, written algorithms.  
Units of measurement - volume and capacity, problem solve and reason involving measurement and time  
Integers and decimals - add, subtract, multiply and divide decimals by whole numbers, fractions, a quantity and percentage discount.  
Metric reasoning - measure angles, angles on a straight line, at a point and vertically opposite angles and apply in real-life contexts.  
Location and transformation - apply translations, reflections and rotations to create symmetrical shapes.  
Chance - conduct chance experiments, record data in a frequency table, probability as a fraction, decimal or percent, explore the effect of large trials on results, compare observed and expected frequencies.  
Data representation and interpretation - primary and secondary data, data displays in the media, problem solving  
**Unit 7:** Perspectives on health<br>Children study a variety of perspectives on health. They explore the intersections of culture, society, and personal beliefs on health and wellness. They develop a deeper understanding of the importance of health and wellness in their lives.  
**Unit 8:** Natural Disasters<br>Children study a variety of natural disasters. They explore the causes, effects, and preparedness for natural disasters. They develop a deeper understanding of the importance of preparedness and response to natural disasters. |
| **Summative Assessment:** Rodeo Round Up<br>Data Decoder  
**Assessment:** Order of operations  
**Angles** | **Diagnostic Assessment:** Number facts test  
**Summative Assessment:** Number properties, patterns and computations  
**Solving measurement problems** | **Diagnostic Assessment:** PAT-M online Week 3W  
**Summative Assessment:** Number and Location Portfolio  
Is the game "Dice Difference" fair? | **Diagnostic Assessment:** PAT-M online Week 4W  
**Assessment:** Write a Short Story  
**Diagnosis:** Reading: Children read and verbally deconstruct their own poem.  
**Summative Assessment:** - |
| **Reversible or Irreversible?**<br>Investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. | **It's electrifying**<br>Explore the role of electrons in transferring energy in electric circuits. | **Earthquake Explorers**<br>Explore the phenomena of Natural Disasters.  
**Life On Earth**<br>How do environmental conditions that affect the growth and survival of living things. Sustainability. | **Assessment:** Present a report on a Natural Disaster and the effects on the environment. Do living things adapt and survive? |
| **Assessment:** Reversible or Irreversible? | | | |
| **Unit 1:** History: Investigating the development of the Australian nation:  
- Why and how did Australia become a nation?  
- How did Australian society change throughout the twentieth century?  
- Who were the people who came to Australia? Why did they come?  
- What contribution have significant individuals and groups made to the development of Australian society?  
**Assessment:** Essay: How Federation changed our Nation | **Geography: Exploring a diverse world**<br>Location of major countries in Asia, particularly the sub-regions of North-east Asia and South-east Asia, and the differences in economic, demographic and social characteristics between countries in these sub-regions and global trends. | **Economics & Business:**<br>Location of major countries in Asia, particularly the sub-regions of North-east Asia and South-east Asia, and the differences in economic, demographic and social characteristics between countries in these sub-regions and global trends.  
**Why are there trade-offs associated with making decisions?**  
**Why are there possible effects of my consumer and financial choices?**  
**Why do businesses exist and what are the different ways they provide goods and services?** | |
| **Assessment:** Essay: How Federation changed our Nation | | | |
| **6** | **Digital Technology focus:** Excel, keyboard skills, research skills  
**Assessment:** Design Technology Assessment: Design a piece of playground equipment/camp equipment with an improvement | **Digital Technology focus:** App design  
**Assessment:** Design a business card | |