### Term 1

#### Humanities and SS

**Unit 1 and 2:** Exploring Emotion in Picture Books, Creating procedural texts
- Students identify emotive content and justify their interpretations of the stories from their own and other cultures.
- Interpret and explore traditional and digital multimodal procedural texts, to create a procedure.

**Unit 2 and 3:** Exploring Picture Books and Exploring Characters in Stories
- Students listen to, read and discuss picture books and stories from their own and other cultures to analyse and explain familiar story themes.
- Students identify some features of characters in texts and create written character descriptions.

**Unit 4 and 5:** Examining language of communication: questioning and engaging with poetry
- Interpret texts with animal characters to explore how they reflect human qualities.
- Explore sound and rhythm and recite poems to the class.

#### Math

**Unit 1:** Number and place value
- Students investigate number and place value in a variety of contexts.
- Students work in pairs or small groups to share and compare strategies for solving problems.
- Students are introduced to the idea of using estimation to check the reasonableness of their answers.

**Unit 2:** Fractions and decimals
- Students explore the concept of fractions and decimals, and their relationship to real-life situations.
- Students use concrete materials and visual models to support their understanding.

**Unit 3:** Measurement
- Students measure length, mass, and capacity using standard and non-standard units.
- Students are introduced to the concept of perimeter and area.

#### Science

**Unit 1:** Physical changes
- Students observe and describe physical changes to materials.
- Students explore the concept of conservation and conservation of mass.

**Unit 2:** Living things
- Students explore the concept of a living thing and how living things change over time.
- Students observe and describe the life cycle of plants and animals.

#### Tech

**Unit 1:** Digital technology
- Students explore the concept of digital technology and its role in society.
- Students are introduced to the idea of using technology to solve problems.

**Unit 2:** Visual arts
- Students explore the concept of visual arts and its role in society.
- Students are introduced to the idea of using visual arts to express ideas and emotions.

### Term 2

#### Humanities and SS

**Unit 1 and 2:** Number and place value
- Students investigate number and place value in a variety of contexts.
- Students work in pairs or small groups to share and compare strategies for solving problems.
- Students are introduced to the idea of using estimation to check the reasonableness of their answers.

**Unit 2 and 3:** Fractions and decimals
- Students explore the concept of fractions and decimals, and their relationship to real-life situations.
- Students use concrete materials and visual models to support their understanding.

**Unit 4 and 5:** Measurement
- Students measure length, mass, and capacity using standard and non-standard units.
- Students are introduced to the concept of perimeter and area.

#### Math

**Unit 1:** Number and place value
- Students investigate number and place value in a variety of contexts.
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**Unit 2:** Visual arts
- Students explore the concept of visual arts and its role in society.
- Students are introduced to the idea of using visual arts to express ideas and emotions.

### Term 3

#### Humanities and SS

**Unit 1 and 2:** Number and place value
- Students investigate number and place value in a variety of contexts.
- Students work in pairs or small groups to share and compare strategies for solving problems.
- Students are introduced to the idea of using estimation to check the reasonableness of their answers.

**Unit 2 and 3:** Fractions and decimals
- Students explore the concept of fractions and decimals, and their relationship to real-life situations.
- Students use concrete materials and visual models to support their understanding.

**Unit 4 and 5:** Measurement
- Students measure length, mass, and capacity using standard and non-standard units.
- Students are introduced to the concept of perimeter and area.

#### Math

**Unit 1:** Number and place value
- Students investigate number and place value in a variety of contexts.
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**Unit 1:** Physical changes
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**Unit 2:** Living things
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- Students observe and describe the life cycle of plants and animals.

#### Tech

**Unit 1:** Digital technology
- Students explore the concept of digital technology and its role in society.
- Students are introduced to the idea of using technology to solve problems.

**Unit 2:** Visual arts
- Students explore the concept of visual arts and its role in society.
- Students are introduced to the idea of using visual arts to express ideas and emotions.

### Term 4

#### Humanities and SS

**Unit 1 and 2:** Number and place value
- Students investigate number and place value in a variety of contexts.
- Students work in pairs or small groups to share and compare strategies for solving problems.
- Students are introduced to the idea of using estimation to check the reasonableness of their answers.

**Unit 2 and 3:** Fractions and decimals
- Students explore the concept of fractions and decimals, and their relationship to real-life situations.
- Students use concrete materials and visual models to support their understanding.

**Unit 4 and 5:** Measurement
- Students measure length, mass, and capacity using standard and non-standard units.
- Students are introduced to the concept of perimeter and area.

#### Math

**Unit 1:** Number and place value
- Students investigate number and place value in a variety of contexts.
- Students work in pairs or small groups to share and compare strategies for solving problems.
- Students are introduced to the idea of using estimation to check the reasonableness of their answers.

**Unit 2:** Fractions and decimals
- Students explore the concept of fractions and decimals, and their relationship to real-life situations.
- Students use concrete materials and visual models to support their understanding.

**Unit 3:** Measurement
- Students measure length, mass, and capacity using standard and non-standard units.
- Students are introduced to the concept of perimeter and area.

#### Science

**Unit 1:** Physical changes
- Students observe and describe physical changes to materials.
- Students explore the concept of conservation and conservation of mass.

**Unit 2:** Living things
- Students explore the concept of a living thing and how living things change over time.
- Students observe and describe the life cycle of plants and animals.

#### Tech

**Unit 1:** Digital technology
- Students explore the concept of digital technology and its role in society.
- Students are introduced to the idea of using technology to solve problems.

**Unit 2:** Visual arts
- Students explore the concept of visual arts and its role in society.
- Students are introduced to the idea of using visual arts to express ideas and emotions.

### Notes

- **Maths:** Diagnostic Assessment: PM Benchmarks, WTW spelling inventory.
- **Science:** Diagnostic Assessment: PM Benchmarks, WTW spelling inventory.
- **Visual Arts:** Diagnostic Assessment: PM Benchmarks, WTW spelling inventory.

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**Surfers Paradise State School – Curriculum Overview 2017 - Year 1**

**Unit 7 and 1:** Exploring Emotion in Picture Books, Creating procedural texts
- Students identify emotive content and justify their interpretations of the stories from their own and other cultures.
- Interpret and explore traditional and digital multimodal procedural texts, to create a procedure.

**Unit 2 and 3:** Exploring Picture Books and Exploring Characters in Stories
- Students listen to, read and discuss picture books and stories from their own and other cultures to analyse and explain familiar story themes.
- Students identify some features of characters in texts and create written character descriptions.

**Unit 4 and 5:** Examining language of communication: questioning and engaging with poetry
- Interpret texts with animal characters to explore how they reflect human qualities.
- Explore sound and rhythm and recite poems to the class.

**Unit 6 and 8:** Retailing stories from other cultures and Persuasion in imaginative texts.
- Interpret picture books and stories from different cultures.
- Students explore a series of picture books and the persuasive elements represented by language and images.