

Investing for Success

Under this agreement for 2017 Surfers Paradise State School will receive

\$347,067*

This funding will be used to

- The funding will target aspects of personnel support and key professional learning experiences. The expenditure is not targeting isolated projects but rather reflects a deeply inter-related annual plan that brings together professional learning and the time and support needed to build consistent frameworks and high quality conversations to sustain quality futures.
- Our targets are:
 - Increase in the percentage of students meeting the National Minimum Standard in reading from 91.9% to 95% for Year 3 students within two years
 - Increase in the percentage of students meeting the National Minimum Standard in reading from 82.7% to 90% for Year 5 students within two years
 - Increase the percentage of students in the NAPLAN upper two bands in reading from 46.5% to 50% for Year 3
 - Increase the percentage of students in the NAPLAN upper two bands in reading from 37.5% to 40% for Year 5
 - Increase the percentage of "C" and above results from 76% to 85%
 - Increase the percentage of overall Parent Satisfaction from 87% to 95%

Our initiatives include

- Implementing a consistent evidence based approach (The Big 6) to the teaching of reading.
- Embed a common approach (complex texts and text dependant questioning) to lift our U2B results in reading
- Develop a shared understanding of 'data' literacy to support teachers and leadership teams to effectively use data to inform targeted teaching
- Timetabling Professional Learning Community meetings to enable teachers to work collaboratively to solve Problems of Practice
- Develop and embed a whole school approach to the explicit teaching Tier 2 vocabulary
- Develop the school pedagogical framework, Marzano, Art and Science of Teaching (Design questions 1 and 2) and embed it as the shared language of teaching and learning
- Provide intensive and focused teaching targeted at our support students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standards
- Continue to refine and implement our Community Engagement Strategy

Our school will improve student outcomes by

Investing in a Literacy Coordinator (0.8 FTE) to guide the implementation of the Levelled Literacy Intervention program to support U2B students and students requiring support	\$63,000
Literacy Coordinator to support the building of staff capacity and precision in pedagogy for evidence based reading	

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Investing in teacher aide time to support EALD/SEP and learning support students under the direction of the support team leaders. (5 x 21.25 hours per week)	\$120,000
Employment of Community Liaison Officer (3 x 16.5 hrs per week)	\$21,000
Employ teacher aide to support students with social and emotional needs (1 x 16.5 hrs)	\$21,000
Investing in SLP teacher (0.2 FTE) to support building of teacher capacity in delivery of Tier 2 vocabulary program : Term 1 and Term 2	\$9,000
Employment of EALD teacher to support implementation of new model (0.5 FTE)	\$40,000
Employment of STEAM coordinator (0.4 HOC) and resources	\$50,000
Providing needs based professional development and resources to incorporate Marzano – Art and Science of Teaching, Formative assessment, Reading framework,	\$23,067
TOTAL EXPENDITURE	\$347,067



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Training